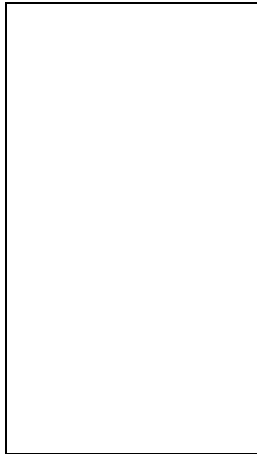
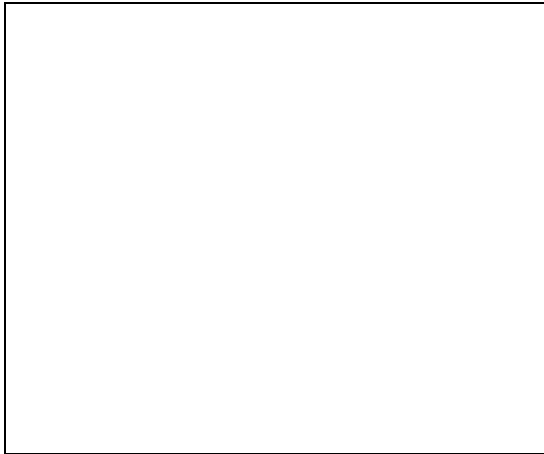


10-10-12 Navajo/Apache Regional Partnership Council Meeting
Attachment #4

Regional Priorities, Selected FTF Indicators and Priority Roles, and Strategies to Achieve Outcomes

Regional Priority to be addressed	School Readiness Indicators Correlated to the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2013-2015 Strategies
<p>Need for an educated and well-supported workforce of early childhood professionals</p> <p>Limited access to, and availability of, high quality, affordable early care and education programs and services</p> <p>Limited access to parent education and information</p> <p>Need to expand access to preventive health related screenings, supports and information for families</p> <p>Need to build the capacity within the early childhood and family service sectors in the region to effectively leverage resources and funding into the region, and to build a streamlined system of high quality supports and services for families.</p> <p>Limited knowledge and information about the importance of early childhood development and health</p>	<p>#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical</p> <p>% of children with newly identified developmental delays during the kindergarten year</p> <p>#/% of children receiving timely well child visits</p> <p>#/% of children age 5 with untreated tooth decay</p>	<p>Professional Development System – Convene partners, provide leadership, and provide funding for the development and enhancement of an early childhood professional development system that addresses availability, accessibility, affordability, quality, and articulation. PD-1</p> <p>Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs. EL-3</p> <p>Access to Quality Health Care Coverage and Services- Collaborate with partners to support improved nutrition and increased age/developmentally appropriate physical activity levels among young children. HLTH-3</p> <p>Access to Quality Health Care Coverage and Services- Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families. HLTH-2</p> <p>Supports and Services for Families - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and</p>	<p>Learning Labs</p> <p>Recruitment into The Field</p> <p>Scholarships non-TEACH</p> <p>Quality First (including CCHC, CC Scholarships, TEACH)* Additional CC Scholarships Additional TEACH</p> <p>FTF Professional REWARD\$</p> <p>Care Coordination/Medical Home</p> <p>Home Visitation</p> <p>Oral Health</p> <p>Parent Outreach and Awareness</p> <p>Nutrition/Obesity Physical Activity</p> <p>Community Awareness Community Outreach Media</p> <p>Needs and Assets (fy14)</p>



affordable services, supports, and community resources for young children and their families. FS&L-2

Building Public Awareness and Support - Convene partners, provide leadership, and provide funding for efforts to increase public awareness of and support for early childhood development, health, and early education among partners, public officials, policy makers, and the public. PA-1

Statewide Evaluation

(*) Indicates new strategy for this Regional Partnership Council